

An Investigation of Few-shot Learning in Spoken Term Classification

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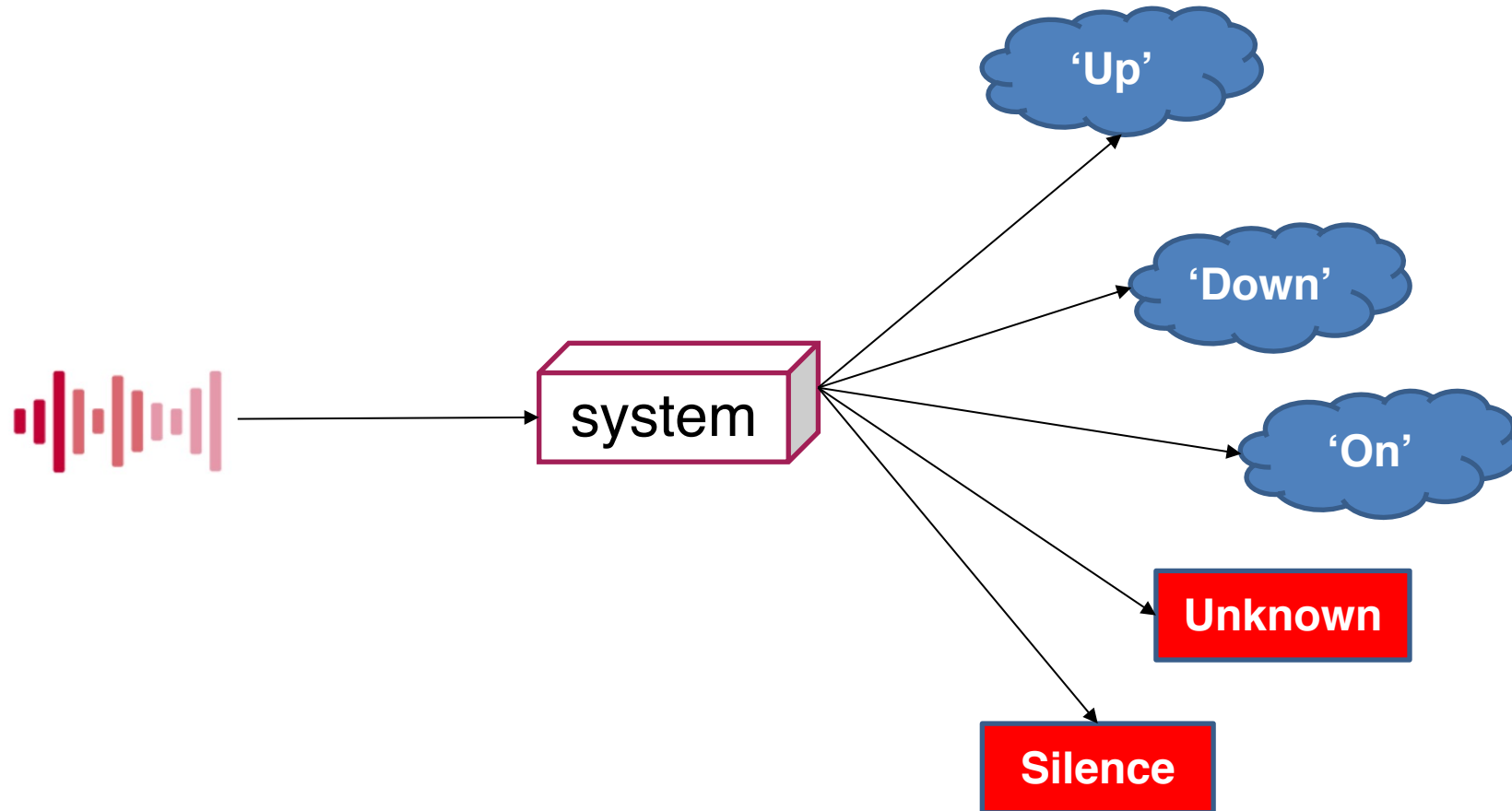


Motivation

- ▶ In recent years, few-shot learning has drawn a lot of attention in the machine learning community.
- ▶ A lot of elegant solutions have been developed.
- ▶ It is worth to investigate the feasibility of applying few-shot learning methods to speech tasks.

Spoken Term Classification

- ▶ It aims to recognize spoken terms in the voice signal.

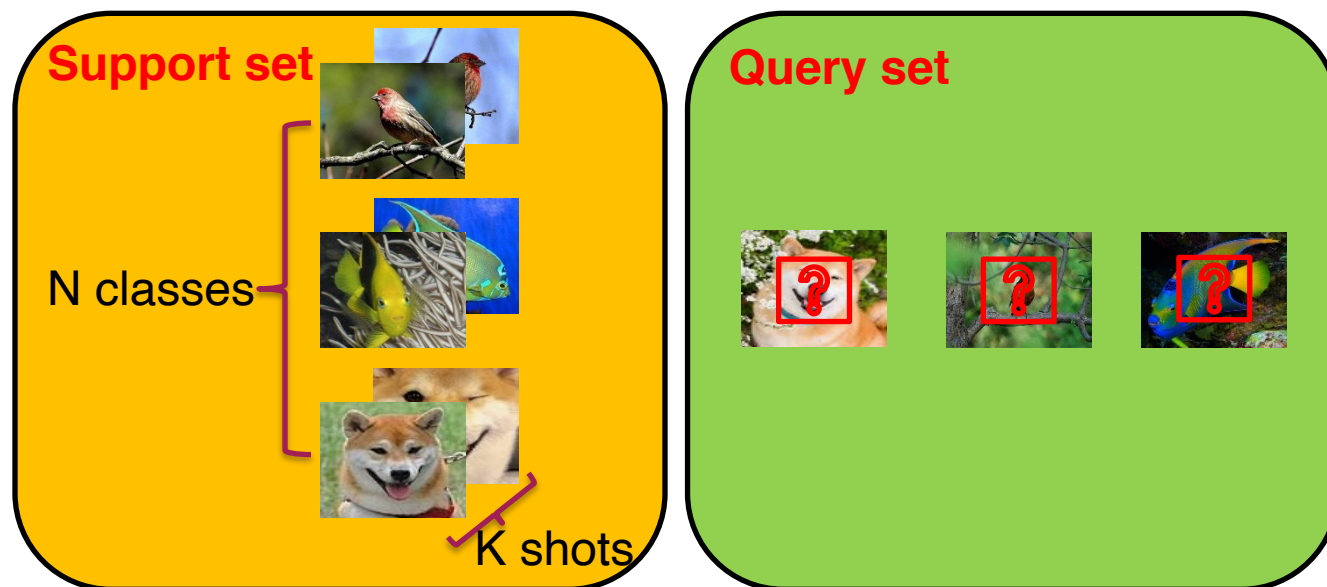


User-defined Spoken Term Classification

- ▶ Normally, the spoken term is predefined.
 - Given plenty of training data, conventional supervised learning could have solved the problem nicely.
- ▶ What about a user-defined scenario?
 - Users can define new spoken terms by providing a few audio examples.
- ▶ We formulate this problem as a few-shot learning problem, specifically, a few-shot classification task.

Few-Shot Classification

- ▶ **Few-Shot Learning (FSL) Problem** is a machine learning problem that learns with limited labeled data of target tasks by incorporating external source data, which has a different distribution from target data.
- ▶ **Few-Shot Classification** is a few-shot learning task, which is defined as N-way, K-shot, where
 - N is the number of classes in the target task
 - K is the number of examples per class

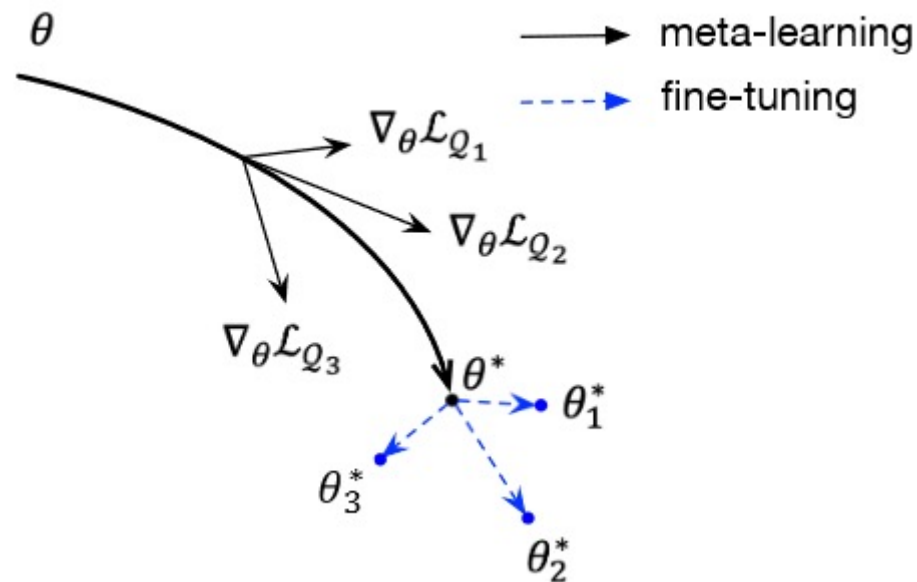


Meta-Learning

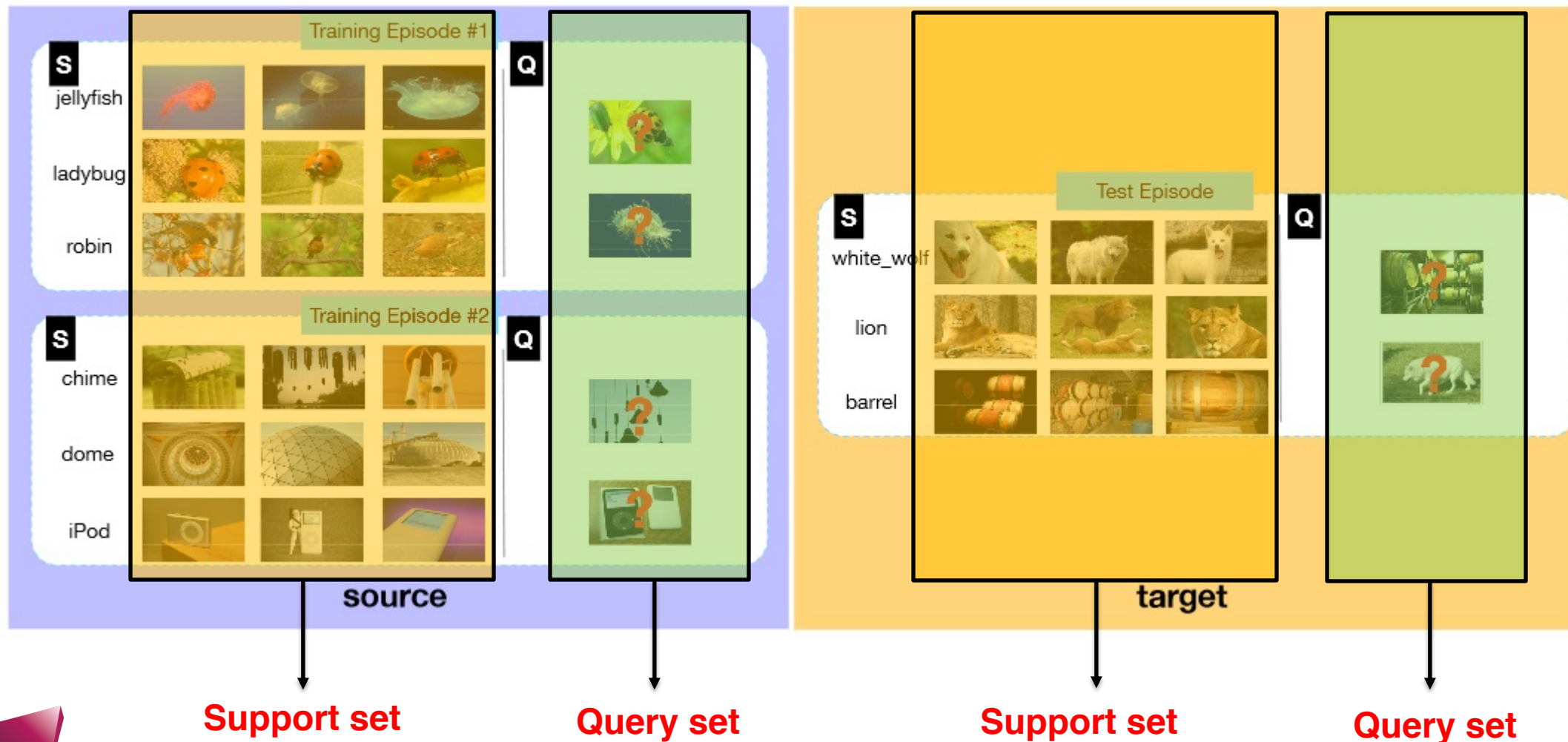
- ▶ Most popular solutions of few-shot learning problems right now use meta-learning.
- ▶ Also known as ‘learning to learn’, aims to make a quick adaptation to new tasks with only a few examples.
- ▶ Many elegant solutions are proposed:
 - Matching Network
 - Prototypical Network
 - Model-Agnostic Meta-Learning

Model-Agnostic Meta-Learning (MAML)

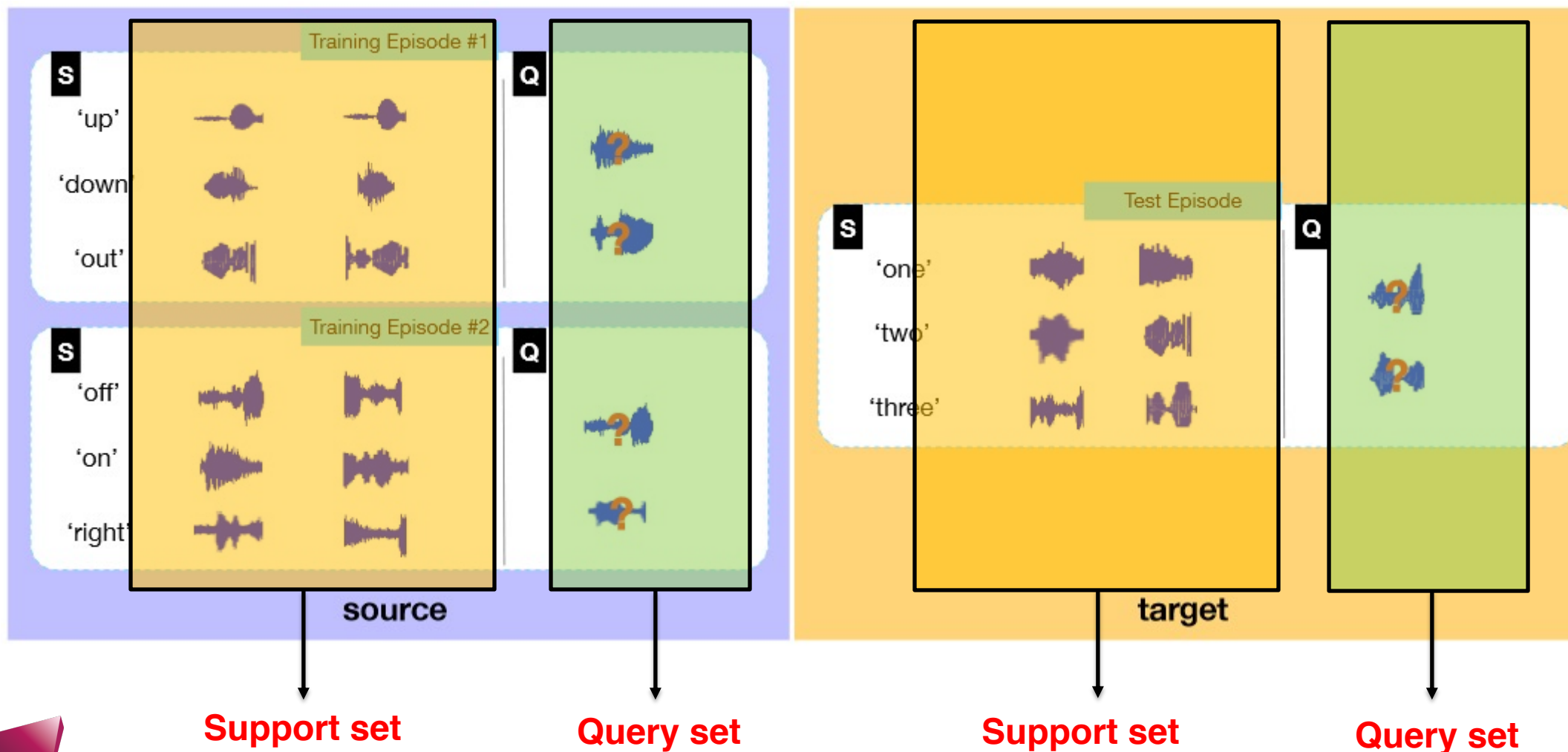
- ▶ To train a model which can adapt to any new task using only a few labeled examples
- ▶ The model is trained on various tasks (meta-tasks) and it treats the entire task as a training example
- ▶ The model is forced to face different tasks so that it can get used to adapting to new tasks



MAML on Image Tasks



MAML on Speech Tasks



MAML – The Meta-learning Stage

- Given an initial model f_θ and a meta-task \mathcal{T}_i , a loss is computed with the support set:

$$\mathcal{L}_{S_i}(f_\theta) = - \sum_{(x_j, y_j) \in S_i} y_j \log f_\theta(x_j) \quad (1)$$

- Then a gradient update is done:

$$\theta'_i = \theta - \alpha \nabla_\theta \mathcal{L}_{S_i}(f_\theta) \quad (2)$$

- Then another loss is computed with the query set:

$$\mathcal{L}_{Q_i}(f_{\theta'_i}) = - \sum_{(x'_u, y'_u) \in Q_i} y'_u \log f_{\theta'_i}(x'_u) \quad (3)$$

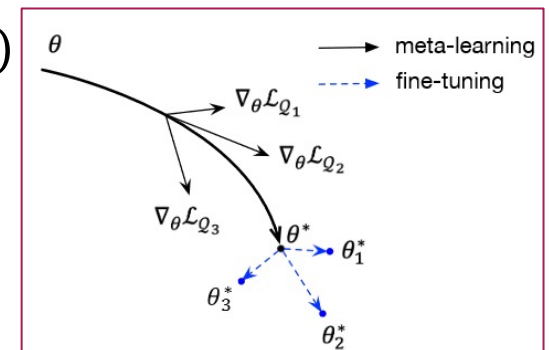
- A gradient is computed on equation (3) with respect to θ , the model is updated:

$$\theta^* \leftarrow \theta - \beta \nabla_\theta \mathcal{L}_{Q_i}(f_{\theta'_i}) \quad / \quad \theta^* \leftarrow \theta - \beta \nabla_\theta \sum_i \mathcal{L}_{Q_i}(f_{\theta'_i}) \quad (4)$$

- This is a **second-order gradient optimization**.

inner loop

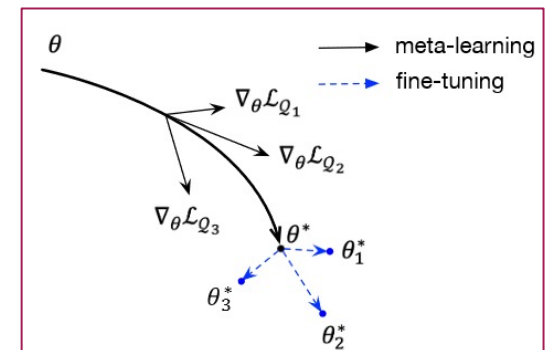
outer loop



MAML – The Fine-tuning Stage

- ▶ Before evaluation, the model will be fine-tuned for a few iterations according to the equation (2):

$$\theta'_i = \theta - \alpha \nabla_{\theta} \mathcal{L}_{S_i}(f_{\theta})$$



Extend the Few-Shot Classification Problem

- ▶ In most few-shot studies, all the classes are assumed to be **new**.
- ▶ In real-life applications, some of the classes are **known**.
- ▶ We define an N+M-way, K-shot problem where
 - M is the number of **fixed** classes
 - N is the number of **new** classes in the target task
 - K is the number of examples of each **new** class

Our approach – Extended MAML

- ▶ We fix the output positions of the fixed classes in the neural network classifier.
- ▶ The fixed classes occur in every meta-task in the meta-learning stage.
- ▶ The adaptation of fixed classes is not needed in the fine-tuning stage as they have already been learned in the meta-learning stage.

Few-Shot Spoken Term Classification

- ▶ 10+2-way, K-shot
- ▶ 10 keywords
- ▶ 2 fixed class: silence and unknown
- ▶ In the meta-learning stage, meta-tasks are randomly formed from a pool of keywords.

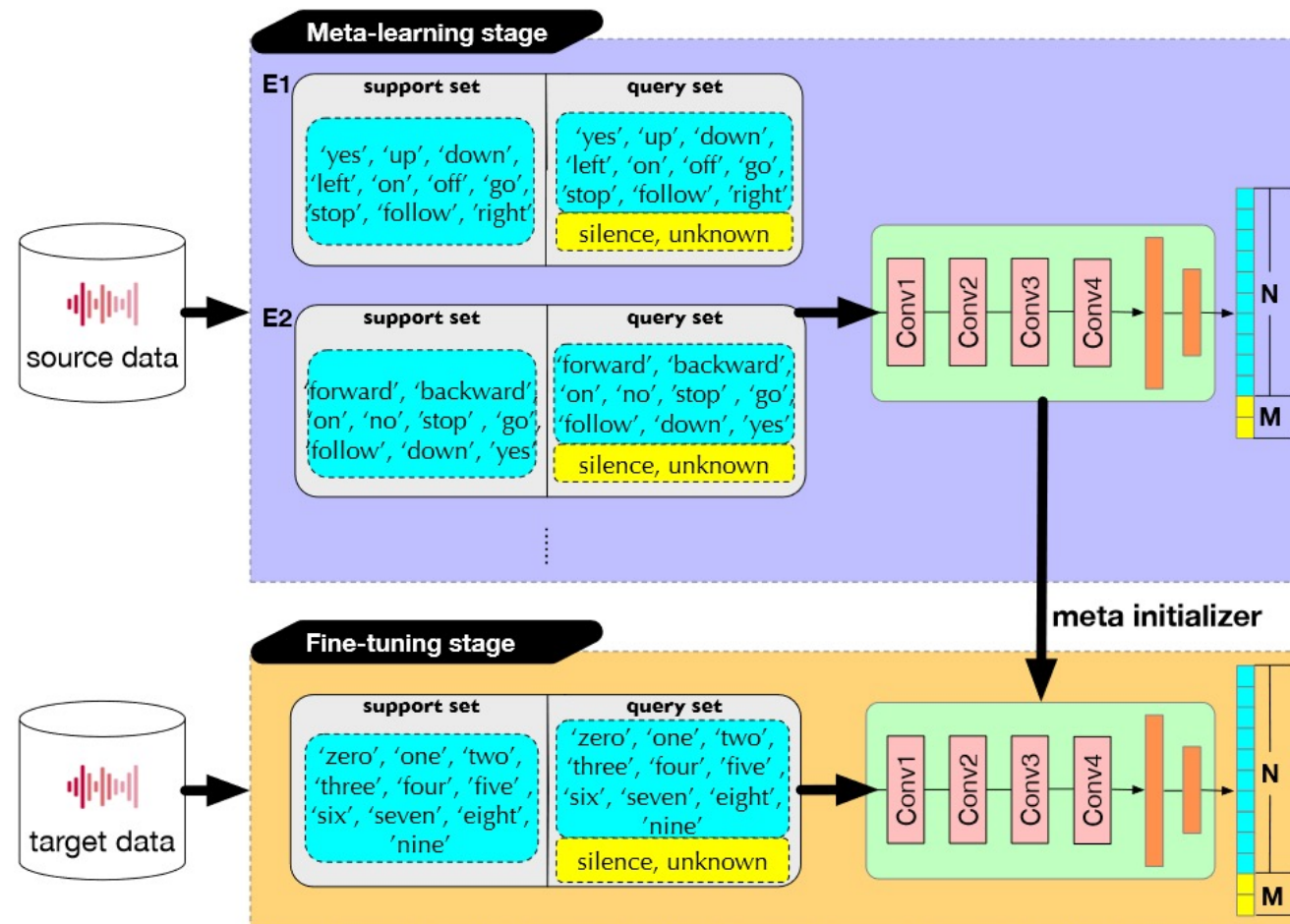


Fig. 1. Framework of our extended-MAML approach for few-shot spoken term classification.

The Algorithm

Algorithm 1 extended-MAML approach for few-shot spoken term classification

Require: $p(\mathcal{T})$: distribution over tasks

Require: \mathcal{X} : training keywords set

Require: \mathcal{S}_{il} : silence class set, \mathcal{U}_{nk} : unknown class set

Require: \mathcal{S}_i : support set, \mathcal{Q}_i : query set

Require: α, β : learning rates

- 1: Randomly initialize base model parameters θ
 - 2: **while** not done **do**
 - 3: Sample a batch of meta-tasks $\mathcal{T}_i \sim p(\mathcal{T})$
 - 4: **for all** \mathcal{T}_i **do**
 - 5: Sample a support set \mathcal{S}_i from \mathcal{X}
 - 6: Compute the gradient $\nabla_{\theta} \mathcal{L}_{\mathcal{S}_i}(f_{\theta})$ using \mathcal{S}_i and $\mathcal{L}_{\mathcal{S}_i}(f_{\theta})$
 - 7: Update base model parameters with gradient descent: $\theta'_i = \theta - \alpha \nabla_{\theta} \mathcal{L}_{\mathcal{S}_i}(f_{\theta})$ ▷ step 6 and step 7 can be repeated for several times
 - 8: Sample a query set \mathcal{Q}_i from the union $\{\mathcal{X}, \mathcal{S}_{il}, \mathcal{U}_{nk}\}$ ▷ selected keywords from \mathcal{X} in \mathcal{Q}_i and \mathcal{S}_i within \mathcal{T}_i are the same
 - 9: Compute the loss $\mathcal{L}_{\mathcal{Q}_i}(f_{\theta'_i})$ using \mathcal{Q}_i and the updated model $f_{\theta'_i}$
 - 10: **end for**
 - 11: Update parameters θ using each \mathcal{Q}_i and $\mathcal{L}_{\mathcal{Q}_i}(f_{\theta'_i})$: $\theta \leftarrow \theta - \beta \nabla_{\theta} \sum_i \mathcal{L}_{\mathcal{Q}_i}(f_{\theta'_i})$
 - 12: **end while**
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Experimental Setup

- ▶ Google Speech Commands dataset (v0.02)
- ▶ 105,829 1-second audio clips of 35 keywords
- ▶ We formulate two 10+2-way, K-shot tasks using the same setup as the “Audio Recognition” tutorial in the official Tensorflow package
 - ten keywords, silence, and unknown
 - **Digits classification**, which uses digits zero to nine as ten keywords
 - **Commands classification**, which contains ten keywords as: “yes”, “no”, “up”, “down”, “left”, “right”, “on”, “off”, “stop”, or “go”

Model Setup

- ▶ 40 dimensional MFCCs
- ▶ CNN based model which contains 4 convolutional blocks
- ▶ Each block comprises a 3 x 3 convolutions and 64 filters

Baselines

- ▶ Two baselines:
 - Conventional supervised learning approach
 - Original MAML (which treats the 10+2 way problem as a 12-way problem)

Results on Digits Classification

Table 1. Accuracy with 95% confidence intervals on **digits classification**

Methods	1-shot	5-shot	10-shot
Superv. L.	18.14 ± 0.44	24.83 ± 0.38	28.07 ± 0.34
MAML-ori	44.60 ± 0.98	60.88 ± 0.58	65.18 ± 0.62
MAML-ext	47.42 ± 0.96	63.22 ± 0.71	69.48 ± 0.47

Results on Commands Classification

Table 2. Accuracy with 95% confidence intervals on **com-
mands classification**

Methods	1-shot	5-shot	10-shot
Superv. L.	17.03 ± 0.48	22.42 ± 0.33	25.6 ± 0.26
MAML-ori	33.35 ± 0.80	50.31 ± 0.50	57.34 ± 0.41
MAML-ext	39.54 ± 0.62	52.20 ± 0.51	59.36 ± 0.39

Observations

- ▶ The overall accuracy in digit classification is better than in command classification.
 - This implies that, in a user-defined scenario, the system performance will be affected by the keywords users pick.
- ▶ MAML based approaches perform much better than conventional supervised learning in a few-shot situation.
- ▶ Our proposed approach outperforms the original MAML.
 - We attribute the improvement to the use of prior information of the fixed classes.

User-defined vs. Predefined

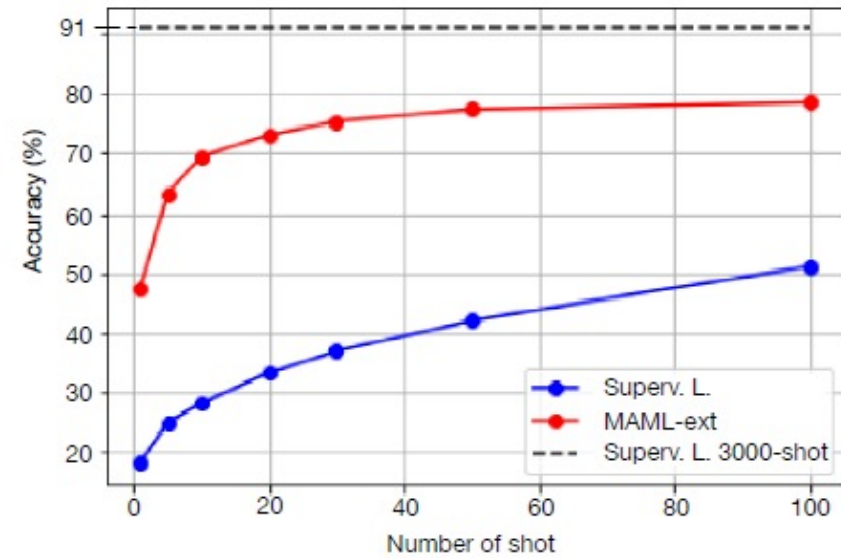


Fig. 2. Accuracy with changing shot on **digits classification**.

Conclusion

- ▶ In this piece of work, we formulate a user-defined scenario of spoken term classification as a few-shot learning problem.
- ▶ We define a $N+M$ -way K -shot problem which we believe is a more realistic problem.
- ▶ We solve the problem by extending the original MAML.

Future Work

- ▶ There is a performance gap between a user-defined system and a predefined system.
- ▶ Narrow the gap with data augmentation techniques.
- ▶ Explore other meta learning methods.